



## **THE ROLE OF PERSONALITY EDUCATION IN PERSONAL SOCIAL ACTIVITY**

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**ANNOTATION:** This article describes the issues of raising the aesthetic awareness system of young people, forming the ability to make a correct aesthetic assessment in them, and education of refinement, which is one of the most delicate forms of education.

**KEYWORDS:** Aesthetics, sophistication, aesthetic, taste, aesthetic assessment, education, morality, aesthetic consciousness, personality.

### **Introduction**

Every people, nation, and state dreams of developing great inventors, great artists, and great artists from among its citizens, and strives towards this noble goal. This, of course, does not happen by itself. For him, first of all, it is necessary to educate citizens in a spiritual-educational, moral-sophisticated manner, and to form feelings of respect for national and universal values.

Today, Uzbekistan is on the way to building a legal-democratic state, a free civil society. All the works and programs being developed are essentially focused on the issue of education of a citizen of a humane society. It is necessary to perfect the spirituality of a free citizen who lives consciously and has an independent opinion. The 20th century, regardless of its name, left an important mark in history as the age of great discoveries. It is no exaggeration to say that in this century, man has achieved to show his high potential in a certain sense compared to previous eras; built modern-looking cities, built beautiful, sturdy, high-rise buildings, developed material goods necessary for the needs. At the moment, all of these are considered the product of Christian thinking. The correct direction of thinking is a process directly related to educational issues. Sophisticated upbringing serves to beautify thinking in this process. It is known that the main task of social education is to perfect the human being. After all, in all forms of social education, such as legal, moral, economic, political, there is a human issue. Each of them affects human education in one way or another based on their research scope. Sophisticated education in this regard assumes the education of a person's taste, feelings, and imagination through certain means. Also, the recipient of education, in turn, should be a follower of such education.

Therefore, the theory of refined education is explained through the refined essence between nature and man and encourages a deeper look at the life activity of the individual.

As noted, sophisticated education is not a "microorganism" that arises and develops by itself, and at the same time it is not a "mechanism" that suddenly stops. It is gradually formed through life experiences, skills, and knowledge acquired by a person. Secondly, sophisticated education works as an activity directed towards specific goals in certain aspects of social development. In addition, this form of education may arise as a result of various activities of some people or some groups.

According to the essence of refined education, it is related to human action (ideal), and the person who is the owner of this action stands out among others by having refined taste and pure feelings. It is known that a person directly works in this system as he participates in various aspects of social development. In the end, the individual thus becomes a sophisticated subject of social development. Accordingly, we can say that a person living in society does not stand aside from sophisticated processes, on the contrary, with his specific behavior, he affects these processes to one degree or another. The purpose of sophisticated education is to direct such influences on the basis of beauty, grandeur, sophistication.

For example, in the process of forming a sophisticated education, the issue of sophisticated development is extremely relevant. Sophisticated development sometimes occurs through the factors related to the person himself, sometimes under the influence of external forces that do not belong to him. Nevertheless, a sophisticated development is essentially a proof of the existence of a person. After all, in both cases, a person shows his aliveness. This, in turn, is explained by the sophisticated attitude of a person to reality. It is worth noting that sophisticated education is in constant contact with baddy education. However, this does not mean that "sophisticated education has the same meaning as artistic education." After all, artistic education is only a part of a person's sophisticated understanding and mastering of the world of colors in the creative process. Sophisticated education is an important element that helps to create a spiritual environment in society, it is a force that shapes and develops human taste and thereby brings a person closer to social relations.

As the refined form of education participates in social processes, it considers its main goal to arouse people's interest in the positive activities carried out in society and in democratic relations. Therefore, the ultimate goal of sophisticated education should be aimed at enriching the spiritual world of a person.

The task of sophisticated education is that it not only encourages people to create innovations, but also teaches them to develop based on the principles of sophistication and the requirements of beauty. After all, a person does not have a sophisticated view of the world without having a rich, educated sense and taste. On the contrary, these skills arise as a result of observing and learning reality and drawing appropriate conclusions from them. Ultimately, under the influence of these feelings, a person discovers a completely new world for him. Therefore, it is self-evident that a person who is deeply aware of this need has no right not to participate in the social development of the society, to treat it carelessly. It can be said that as long as a person lives, it is necessary for him to strive for news, acquire modern knowledge, establish friendly relations, and acquire knowledge. Currently, the scope of sophisticated education is expanding more and more. Accordingly, refined education has many noble tasks;

— not only active assimilation of works of art, examples of artistic creativity in people, but also improvement of the ability to understand and appreciate the refined essence of the world;

- to demonstrate the creative capabilities of the members of the society and instill a sense of confidence in being able to use them;
- to acquire the skills to relate to the social processes of nature and society with pure feeling and to actively work towards their development;
- to create a foundation for the formation of feelings of national pride and national pride, to awaken a sense of respect for our past spiritual heritage;
- these are the urgent tasks of facing the world by developing all types of creativity and encouraging them to promote the aspects that are beneficial for the interests of the nation.

It can be seen that the real task of refined education is explained by ensuring that refined feeling and refined taste are the priority in all human activities. That's why sophisticated education will complete its task only when it fully integrates human relations and its possibilities. Because today in our society more attention is being paid to the fact that the person should organize this process rather than managing human activities.

If we want to find the main difference between our life today and our life yesterday, it is first of all determined by the fact that people's thinking is changing, and more precisely, it is rising. In fact, with the change of time, the attitude of a person to society and nature also changes. This is undoubtedly a process related to human thinking. After all, there is no process related to human relations in which thinking is not involved. Therefore, it is not without reason that the influence of people's thinking and worldview on reality is recognized as a condition for the formation of social activity, which is the most urgent issue of today.

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